

# Tsuen Wan Trade Association Primary School

Circular 23-199/K06  
24<sup>th</sup> May, 2024

Dear Parents of P.4-P.6 students,

**Circular on “Passing on the Torch Platform” Programme Series:  
An Exploration into the Intangible Cultural Heritage in Guangzhou**

In order to let students understand how the country protects intangible cultural heritage, our school has arranged the “Passing on the Torch Platform” Programme Series: An Exploration into the Intangible Cultural Heritage in Guangzhou organized by the Education Bureau. Through this activity, students can understand the historical and cultural value of intangible cultural heritage, thereby enhancing national identity and cultural confidence. The details of the activity are as follows:

Date	22-7-2024 to 24-7-2024 (3 days, 2 nights)
Venue	Guangzhou
Assembly Time	22 <sup>nd</sup> July, 2024 (Monday), around 08:00
Dismissal Time	24 <sup>th</sup> July, 2024 (Wednesday), around 18:45
Assembly & Dismissal Point	West Kowloon High Speed Rail Station
Quota	10 participants
Target	P.4 to P.6 students of our school.
Activity summary	Visit the Guangzhou Municipal Cultural Center to experience and learn about different Chinese intangible cultural heritage items, learn about traditional Chinese art and social culture, visit Yongqingfang to appreciate the contemporary lifestyle presented by revitalized traditional architecture, visit Baixiang Garden and Qixidi to enjoy Natural landforms and cultural landscapes, observe different types of plants, appreciate nature, and understand the relationship between living things and the environment, hold stargazing activities or insect night explorations, learn basic astronomical knowledge, appreciate the mysteries of the universe, learn about different types of insects, learn to protect and conserve nature, carry out intangible cultural heritage experience activities and Hanfu experience activities, appreciate the characteristics of incense making culture, incense culture and traditional Chinese costumes, exchange learning experiences with a local primary school, and understand the campus life of local students and local non-features Tangible cultural heritage courses.
Fee	<ul style="list-style-type: none"> <li>● Expenses include visit activities, meals, accommodation, transportation, and basic group comprehensive travel insurance.</li> <li>● Each student of our school who obtains 4,000 or more award points in the "Outstanding Student Award Scheme 2023" will receive funding and the tour fee will be HK\$600 (The original tour price is HK\$2338).</li> </ul>
Travel documents	<ol style="list-style-type: none"> <li>1. Hong Kong Identity Document, Mainland Travel Permit for Hong Kong and Macau Residents, or other valid travel documents.</li> <li>2. Please submit the Health Declaration Form before crossing the border.</li> </ol>
Remarks	<ol style="list-style-type: none"> <li>1. Parents please complete the reply slip on or before 27<sup>th</sup> May, 2024 (Monday) and return it to the teacher. No payment is needed at this stage. If the number of participants exceeds the quota, the list will be decided by drawing lots. Payment will be arranged after the announcement of the list of participants.</li> <li>2. Students with high attendance at past school events will have a higher chance of being selected for the event.</li> </ol>

For enquiries, please contact Ms. Leung Sze Nga.

Yours faithfully,

*Chow Kim Ho*

Chow Kim Ho  
Principal



----- ✂ -----  
Tsuen Wan Trade Association Primary School  
Reply Slip of Circular 23-199/K06 < Return it to Ms. Leung Sze Nga via the class teacher >

**Circular on “Passing on the Torch Platform” Programme Series:  
An Exploration into the Intangible Cultural Heritage in Guangzhou**

Dear Principal,

I  allow my child to participate in the above activity.

The number of Hong Kong Identity Card of my child : \_\_\_\_\_ and the Mainland Travel Permit for Hong Kong and Macau Residents or other valid travel documents of my child: \_\_\_\_\_.

The expiry date of the Mainland Travel Permit for Hong Kong and Macau Residents or other valid travel documents: Day \_\_\_\_ Month \_\_\_\_ Year \_\_\_\_

do not allow my child to participate in the above activity.

Parent's remarks (if any): \_\_\_\_\_.

Student's Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\* Please put a '✓' in the appropriate box.